

The Student in Focus

– a holistic approach to learning environments

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Student in Focus – a holistic approach to learning environment



Student involvement today





Student in Focus – a holistic approach

1. Past – the strategic project *Student in Focus 2011-15*
 - A few questions
2. Present – from project to integration in the organization
 - A few questions
3. Future – the visionary project *Future Education 2030*
 - Questions

Student in Focus – a strategic project

Vision:

- *In 2015 the students **experiences** themselves as participants in an inspiring, qualifying and open learning and research environment*

Objectives:

- Inspirational learning
- Services that helps
- Motivational environment

Purpose:

- Student academic development
- Student well-being



Facts



- Overall project 2011 - 2015
- Funded with about € 7 million
- Each Faculty has to spend about € 100.000 per year
- Directed by a Steering Committee
- Activities coordinated by a Project Office
- Students in all activities

The University provides learning environments



Learning



Life



Info

Student Learning – sub-projects

- Underlying principles for active teaching and learning

[Teaching for active learning](#)

- Assessment, feedback and learning

- SDU Talent

- First year experience and study-supporting learning processes

[Principles - Study introduction](#)

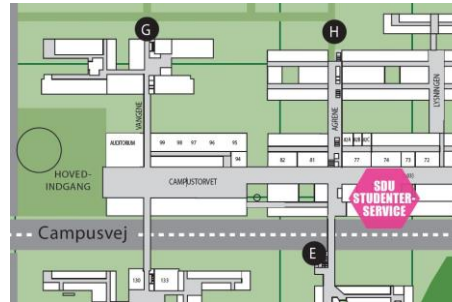
- Learning facilities and teaching technology

- Job creation and entrepreneurship



Student Life – sub-projects

- Traditions and events
- Meeting places and spaces
 - [Guidelines for psysical environment \(danish\)](#)
 - Users Committees
- Student Services
- It 24/7
- Guidance
- Student Bar
- Student Voice



Student Information – sub-project

My SDU

- All relevant Information in one place
- App – SDU Mobile
- Individual timetable
- Analysis of the administrative flow from a student perspective



The missing Link(s)

Organizational Culture → Sub-project - Values

Staff skills development → Sub-project – Competence

Incentives → Sub-project = Incentives

Tools to develop learning activities



VIB



VUE



VUF

I. Past: What made it happen?

- Holistic approach
- Management focus and articulation
- Student involvement
- Visible actions at the beginning
- Enthusiasts as sub-project managers
- Communications
- Longterm perspective
- Funding



Project Student in Focus? 😊 😞



? to Project Student in Focus 2011-15



2. Present: From project to integration in the organization

Transition challenges:

- Funding stops
- Focus shifts
- Student involvement – how?
- Without requirements – little effort
- No incentives for teaching development
- The one access is gone
- Culture change takes decades
- Pace of decision-making
- Savings in the public sector

How to keep the holistic approach to learning environments?

- Into Strategy 2020
- Incorporate into Quality Policy
- Part of operating units tasks
- Improve existing and establish new forums for student involvement and cooperation
- Keep the Brand
- Communications



- Culture change

Present integration at SDU? 😊 😞



? to present integration of project



3. Future: Project Future Education 2030

- Visionary project
- Executive Board
- Future drivers and trends
- No decisions - only directions
- One year start up.....

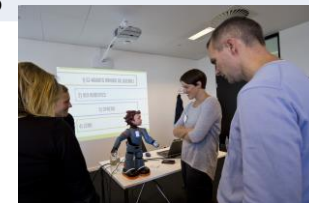


WHY?

Discrepancy

	Students today	Universities today
1. Accessibility	When they want it - 24/7/365	Offline at nights, in weekends and in holidays
2. Presence	Physically and virtually at the same time	One type at a time must physically
3. Personalized	Focus on the individual and self-determining	Focus on the group and the university determines
4. Types of Learning	Collective and democratic - everyone is source	Collective or individual - with focus on the original source
5. Skills Tests	Ongoing and with others	At appropriate times and often individually
6. Knowledge	Anything that can be found on the internet	Predefined and mainly print media, supplemented by oral traditions

The Future?



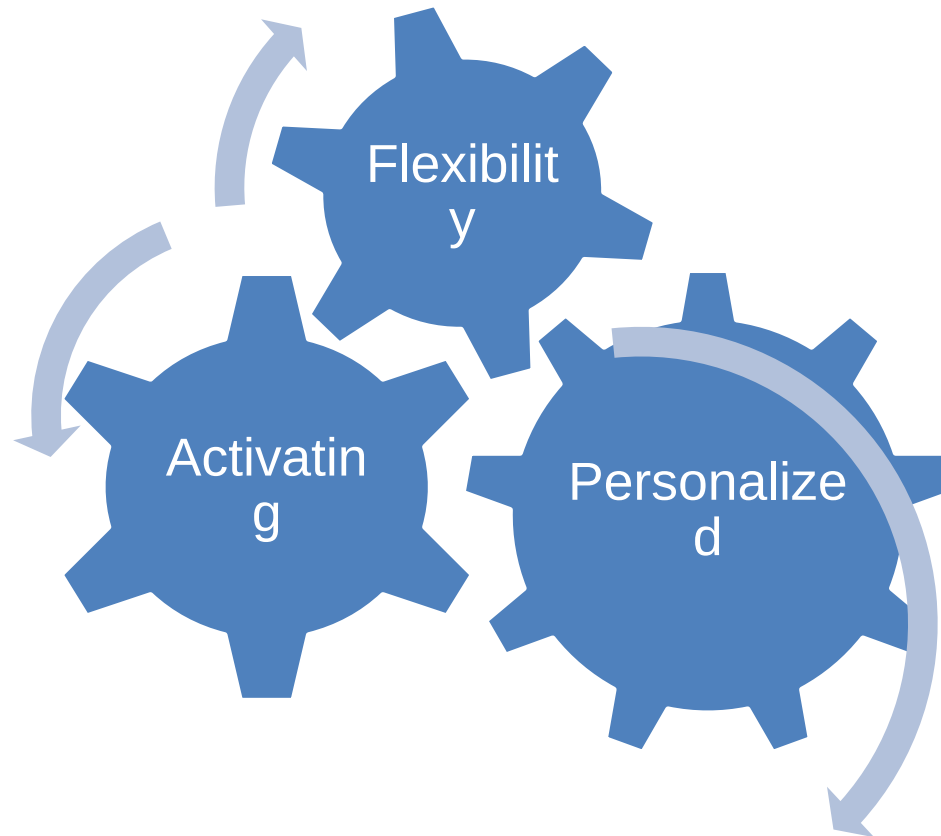
Threats and Opportunities in higher education?

- Global competition
- Pressure - income/expenses
- Competency being outdated
- Disruptive innovation
- Learning technology
- Pedagogical methods
- Research on learning
- Political awareness



Direction for developing learning environments for the future?

- Goals for future educational structure and framework:



3. Future: How to make learning environments?

Radical Education Innovation:

- Change the way we provide educations
- Use of technology and methods that enhances the learning outcome most
- Explore
- Experiments and tests
- Culture change



Project Future Education 2030? 😊 😞



? to the Future Education 2030 and?



Learning environment

What did we learn today?

To maintain a holistic approach to learning environments:

- Overall clear objectives and principles for learning
- Management focus
- Carrot-and-stick policy
- Student involvement
- Longterm perspective
- Funding



Thank you!

Special thanks to Christian and Klaus!